

## English 12B Syllabus

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### **Objectives:**

In part B of English 12, students will learn about multiple perspectives and media bias.

Students will read *Fences* or *Things Fall Apart*, with focus on the cultural lens. They will also read two graphic novels from varied cultures. These novels will be used to look at multiple perspectives of cultures from around the world, including in the United States. Students will also explore their own unique perspective in the Senior Memory Book.

Students will also be responsible for analyzing and evaluating different forms of media for its effectiveness. They will be looking at a variety of media outlets to understand bias, author's purpose, and propaganda. Students will also complete a rhetorical analysis writing assignment related to news media. If time allows, students will read *Fahrenheit 451* during the media unit, which focuses on media restrictions and its effects.

### **Learning Targets – What do you need to learn?**

#### **Unit 1 – Multiple Perspectives**

- Reading critically allows a reader to see a text from multiple viewpoints, understand the text completely, and gain understanding of the human experience.
- Analyzing the development of key ideas and themes throughout a text will allow the reader to comprehend more deeply and to apply those ideas elsewhere.
- Analyzing the craft of a text—from the overall structure to word choice—allows the reader to see how an author's individual choices affect the overall text and ultimately impact the reader.

#### **Unit 2 – Media**

- Analyzing and evaluating different media – for content, techniques used, and ethics displayed – will result in more effective and responsible use of media.
- Integrating supporting evidence gathered from multiple reliable sources or from multiple points within a specific text creates stronger, more credible writing.

### **Materials:**

Pen/Pencil

Notebook

Folder

**Items of Interest/Grading Information:**

**Grading Scale**

Letter grades are assigned based upon percentage of points accumulated:

93-100%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
63-66%	D
60-62%	D-
59% and below	F

**Grading Categories**

Final trimester grades will be comprised of the following weighted categories:

Writing Summative Assessments	35%
Reading Summative Assessments	25%
Speaking Summative Assessments	20%
Formative Assessments	10%
District CSA Writing Assessment	10%

**The Role of Formative Work:**

Formative work is **practice**. Practice (formative) work is critical, as it allows us to provide feed back to the student prior to performance tasks (summative assessments). Due to the importance of this type of work in the learning process, we are looking for (and assessing) the **quality** of the work rather than mere completion. Performance tasks (summatives) measure the level of mastery as a learner.

The English 12 teaching team embraces a standards-based mindset when grading student achievement. That is, student's grades should reflect what they know and what they can do. Essentially, students will earn grades based on their level of mastery of the MN state standards related to the E12 curriculum listed under the major units of study.

Students will receive feedback on their formative work using a holistic score. They will receive a score that shows their progress towards mastery.

Formative work will be graded on the following scale:

100%	5	75%	2
95%	4	70%	1.5
90%	3.5	65%	1
85%	3	55%	.5
80%	2.5	50%	0

**Policy for Late and Missing Work:**

The purpose of formative work is to practice essential skills that are being learned in the class. Because of this, there should be little or no late work. Essentially, practice (formative) work prepares the student for performances (summatives). In order to move learning forward, deadlines should be met. Due dates are when an assignment is due, and deadlines are the last date to an assignment/assessment may be turned in. Missing work will receive a zero until it is completed and will be based on mastery of the skill. Due dates are the dates assignments are due, and deadlines are the last day that an assignment will be accepted.

### **Procedure for Re-learning and Reassessment:**

If proficiency on any performance (summative) task is not reached, there are opportunities for re-learning. To take advantage of this opportunity, students will need to complete a re-learning reflection/assignment and have a conference with the teacher. Then, students may schedule a time to try again. Re-learning should be completed as soon as possible.

Re-learning activities may include completing all assigned practice (formative) work, completing alternative practice (formative) work, and/or additional time with the teacher.

**Please Note: The District Writing CSA may not be retaken.**

### **Student Responsibilities:**

The first attempt is important. The effort made on the first attempt may impact learning/re-learning opportunities.

Complete the required and necessary re-learning steps in order to reassess. This may mean additional time with the teacher before or after school, additional practice work, or other interventions.

Communicate as soon as possible after the assessment what parts or whole of the assessments that will be redone.

The student is the advocate for re-learning.

### **Academic Integrity:**

#### **Originality**

→ The only way to grow as a learner is to get feedback on the work you do. There is no one like you on the Earth. Have the courage to do your own work. Teachers will refer plagiarism and cheating to an administrator.

→ In order to have an environment that is conducive to learning and that ensures every student has an equal opportunity to demonstrate mastery of the material without distraction, all students are required to remain completely silent during testing.

#### **Technology**

→ We are fortunate to have Chromebooks for every student in our classroom. Most days, you will not need any outside technology, including your phone. During class, you may be asked to store your phone in the class phone caddy.

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#### **Final Note**

Welcome to English 12B - This trimester will be challenging, but we look forward to working with you as you continue to develop your critical literacy skills. Please do not hesitate to talk with your teacher if you have any questions or concerns. We are available before and after school, during WIN Time, and during posted hours.

